

Freedom Park School Title I Annual Parent Meeting 2021-2022



Wednesday, September 29

9:00am-10:00am

Location: Virtual

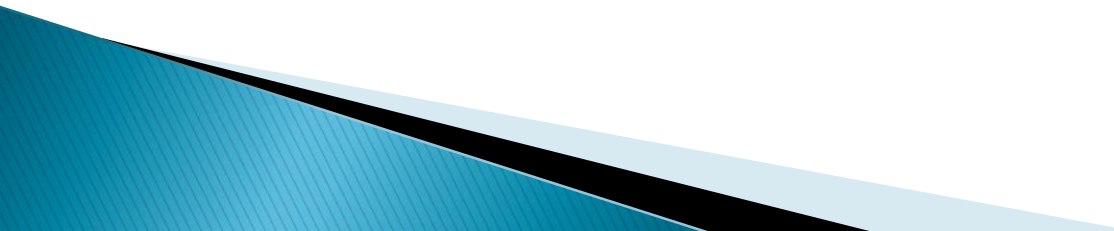
Principal: Dr. Titania Singh

**Welcome! We will begin the meeting at 9:05am.
Please ensure your microphone is on mute.
Thank you!**

WELCOME!!

- ▶ Ms. Sydney Hastings
 - FPS Instructional Specialist & Title I Parent Facilitator

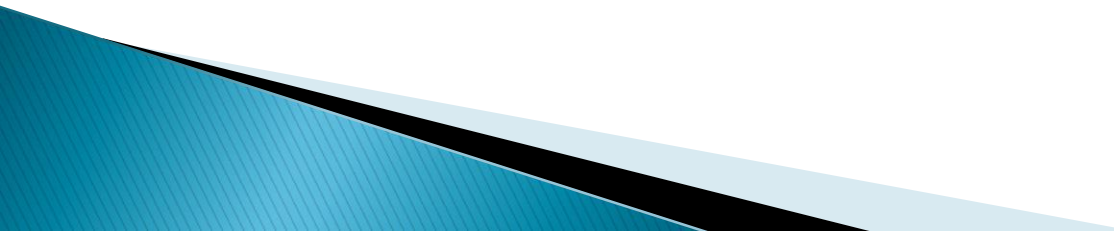
 - ▶ Dr. Singh
 - FPS Principal

 - ▶ Ms. DuJour
 - FPS School Social Worker
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“Sign-In” Link

- ▶ Please use the link to “sign-in” to show your participation in today’s meeting 😊
- ▶ <https://forms.office.com/r/rkU0A5ZWZx>
- ▶ This presentation will be uploaded to FPS’s website under the Parents > Title I tab after the meeting

RCSS Mission and Vision

- ▶ **Mission:** Building a globally competitive school system that educates the whole child through teaching, learning, collaboration, and innovation.
 - ▶ **Vision:** The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.
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Richmond County School System Goals:

- ▶ During the 2021–2022 school year, RCSS will increase the percentage of highly effective teachers and leaders hired, trained, supported and retained in RCSS to impact academic achievement across all content areas.



- ▶ During the 2021–2022 school year, RCSS will increase the percentage of students with access to 1:1 technology and integrate personalized learning strategies to impact academic achievement across all content areas.



What is a Title I school?

- ▶ Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA)

provides financial assistance to states and school districts.

- ▶ It's overall purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments.



Title I Funding

- ▶ 1% of the total District's Title I funding is for Parent Involvement
- ▶ Title I, Part A
- ▶ Must have input from parents
 - Parent Input & Revision Meeting will occur at the end of the school year
 - **Give feedback at any time:**
 - hastisy@boe.richmond.k12.ga.us
 - <https://forms.office.com/r/nYBAJegLAy>

How does the school spend funds?

Title I Part A

- ▶ Title I funds are authorized and can be used to provide **additional staff, professional development; instructional materials; improve curriculum; enhance parental involvement; extend learning time** for students who need extra help; and provide other activities that are tied to raising student achievement on the State's academic achievement standards.

How does Freedom Park participate?

- Title I School-wide Program



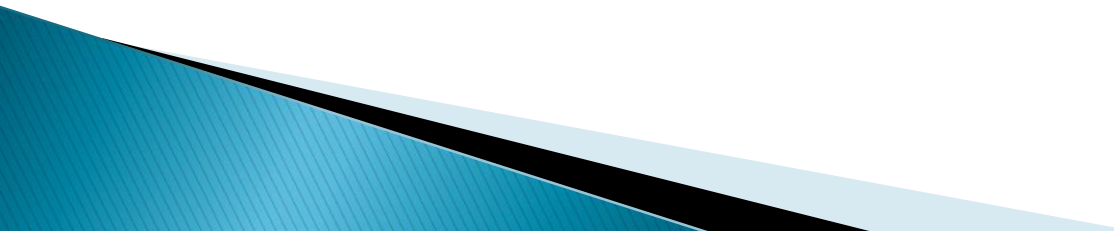
Requirements For a Title I Schoolwide Program

- A Title I school is eligible to become a Title I School-wide Program when the poverty level, (determined by free and reduced meal counts, Aid for Dependent Children [AFDC], census, or Medicaid) is at or above 40%.
- Serves all students in the school, but requires special focus for lowest achieving
- Combines federal funds into total school budget
- Is supplementary - The amount of Federal funds used in a school-wide program must be supplemental to the amount of State and local funds the school would otherwise receive

Title I School-wide Program

- ▶ **Freedom Park 2021–2022 goals:**
 1. Increase the % of students scoring on grade level in **Comprehension**, as measured by i-Ready assessments by 3% from BOY 2021 to EOY 2022.
 2. Increase the % of students scoring on grade level in **Numbers and Operations**, as measured by i-Ready assessments by 3% from BOY 2021 to EOY 2022.
- ▶ Goals are used to put action steps and student supports in place
- ▶ State's Grade Report

Programs/Supports in Place to Help our Children

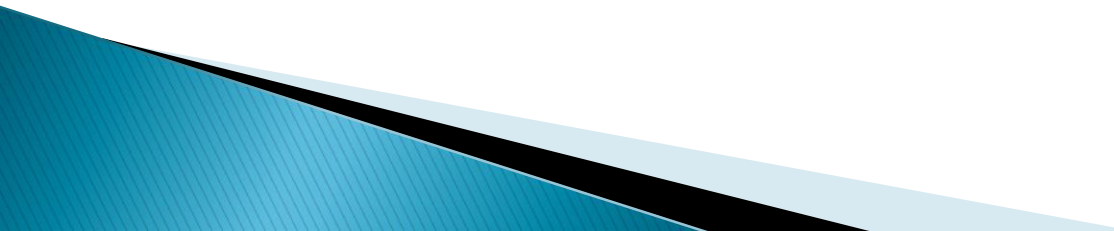
- ▶ Number Sense routine using research based Number Talks book
 - ▶ Targeted lessons assigned on i-Ready based on student needs (Reading & Math)
 - ▶ Teachers are analyzing i-Ready BOY Diagnostic assessment
 - ▶ Teachers are working with students in small groups and 1:1 to provide support and give interventions
 - ▶ Social Emotional Learning – daily or weekly lessons
 - ▶ EIP & REP Teachers – support students in classrooms
 - ▶ Parent Resources & Building Parent Capacity Sessions
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Title I Documents: Parent and Family Engagement



- **District Parent and Family Engagement Policy**
 - Initiated by Title I and sent out by the school
 - Dissemination of state policies
- **School Parent and Family Engagement Policy**
 - Gives information about stakeholders as they relate to Title I
 - Soliciting parent and community involvement in school
- **School/Parent Compact**
 - An agreement between all stakeholders to ensure that students are meeting their educational goals.

School Parent and Family Engagement Policy

- ▶ Each school that receives Title I funds must jointly develop, agree on with, and distribute to parents of children receiving services a written parental involvement policy.
 - ▶ The school parental involvement policy describes how the school will carry out the parental involvement requirements to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
 - ▶ Reviewed with parents during the Parent Input/Revision meeting at the end of the school-year
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School – Parent Compacts

- ▶ Each school that receives Title I funds must jointly develop and revise with parents a school–parent compact as part of the school–level parental involvement policy.
- ▶ The school–parent compact is an agreement that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state’s high standards.
- ▶ Reviewed with parents during the Parent Input/Revision meeting at the end of the school–year

Parent Right to Know

- ▶ Rights to request teacher qualification
- ▶ Notify if child has been taught by a non-highly qualified teacher for more than four weeks
- ▶ Letters are made available to parents at beginning of school year
- ▶ All Title I Documents are on FPS website > Parent Tab > Title I > Title I Documents Tab

***All Title I Documents available on FPS Website**

Collaborative Effort

Planning is a mechanism for building a constituency to support school change and should involve school staff, **parents**, and the community.



Freedom Park Parent and Family Engagement

Title I programs bring parents, the community, and the school together to improve academic achievement of students.

We encourage your engagement in:

- School Improvement Plan (SIP)
- School Council
 - 1st School Council Meeting: Thursday, Oct. 7 @9:30am
 - If you are interested in becoming an FPS School Council member, contact Sydney Hastings at hastisy@boe.Richmond.k12.ga.us
 - Parents can attend meetings without being an official member
- Parent Building Capacity Sessions (TBD)
Parent Input/Revision Meeting (EOY)

Parent Decision Making Opportunities

Parents have a right to:

- Request opportunities for regular meetings
- Formulate and share suggestions
- Be active participants in the educational decision making process (via School Council Meetings, Parent Input/Revision Meeting, PTA, Volunteering, etc.)

Contact:

- Sydney Hastings (FPS Instructional Specialist & Title I Parent Facilitator)
- hastisy@boe.richmond.k12.ga.us
- <https://forms.office.com/r/nYBAJegLAy>

Parent Resources

- ▶ Freedom Park School Website
 - Parent Tab
 - Title I
 - Parent Resources Tab (left)

 - <https://www.rcboe.org/Page/75603>

 - Resource Topics:
 - Monitoring your child's progress (Parent Portal)
 - State Standards
 - State/District Testing (i-Ready)
 - ELA/MATH/Sci/SS
 - Technology
 - SEL
 - Special Education
 - Many Others!

Title I Contact Information

- ▶ **Freedom Park School contact:**
 - Sydney Hastings (FPS Instructional Specialist & Title I Parent Facilitator)
 - hastisy@boe.richmond.k12.ga.us

- ▶ **Federal Programs Department**
 - 864 Broad Street
 - (706) 826-1134
 - Angeline Andrews-Milton, Federal Programs Director

Evaluations

Please complete the evaluation before
leaving...

<https://forms.office.com/r/4dfNNND75F>

THANK YOU!

Questions?

